With Susan Shadid

Promiseland Conference March 14-16, 2001



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#### **SESSION SPEAKER & GOAL**

#### Susan Shadid

Being part of a team and providing quality Christian education for kids are definitely two of Susan's top passions. The daughter of missionaries, Susan graduated from Olivet Nazarene and the University of Illinois, and spent 22 years teaching in public schools. She joined the WCCC Promiseland staff full time in 1996 as Director of Curriculum and Training. Active as a presenter of staff development programs, her knowledge and experiences have enabled her to integrate educational research, design and development into curriculum.

A world traveler, Susan is always eager to jump in a car, hop on a plane or a camel to explore different places and meet new people. She has visited 25 countries, sometimes serving, sometimes teaching but always learning. She has a keen eye for antiques in alleys and treasures in attics to add to her 100-year-old Victorian home. Entertaining family and friends or interacting with her nephews and nieces are some of her greatest pleasures.

#### Goal

To enable participants to create a safe learning environment in which kids are eager to seek and share information and to explore strategies that motivate kids to think critically and grow spiritually.



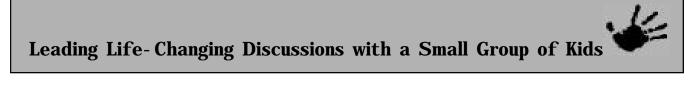
#### **Know Your Kids** I.

4.	Be A	and A	<del>.</del>
	=	new thing can I discov	ver about each child that will help him/her
	What is the qu	uality of your presence	?
В.	Be Mindful of	and	·
	The spiritu	al life begins at concep	otion, the spiritual quest begins at birth.
	"Spiritual G (see append	•	Trent, Osborne and Bruner
		Shows truths kids are God and what He has o	ready to learn about their faith, lone
	Loving:	Shows how kids are de	veloping in their relationship with God
	O	Shows how kids are liv	ing out their person/actions and who
	Ages 0-4:	Lays therelationships with Go	for horizontal and vertical d and others.
	Ages 5-6:	Establishes and God and others.	about relationships with
	Ages 7-9:	Begins to give kids _	for their faith.
	Ages 10-12:	Helps kids to	that they have choices.



#### Create a Safe Environment for Group Discussion II.

A.	A. The Power of Discussion			
	Creates	Learning and Application		
	listening to or repea we have difficulty fi elaborate our learn things we already k	d by how deeply we <u>process</u> new knowledge. Simply sting something is likely to be stored in a way that inding it when we want to remember it. If we ing by thinking about its relationships to other know or by talking about it - explaining, uestioning - we are more likely to <u>remember</u> it see it later."  Teaching Tips by Wilbert J. McKeachie		
		about what they are hearing and learning they it, and then they are more likely to remember it when		
В.	Provide A Safety Net			
	Emotionally - "They	y are by God and by you."		
	" Free	e from"		
	Socially - "To know	and known."		
	Intellectually - "Lea	rning process requires"		
	- •	ly Spirit does the When kids are san indication they are		



Power of P	_ Phrasing
Power of Positive Non-V	Verbals
S	
0	
F	
T	
E	
N	



#### III. Strategies for Asking Questions, Responding to Answers and **Promoting Thought**

- A. Question and Answer Sequence: Think Time
  - 1. Leader asks the whole group the question Pause 3 seconds Benefits:

2. Leader calls on kid Kid thinks/pauses for 3 seconds Benefits:

3. Kid responds Pause 5 seconds after the answer Benefits:

4. Teacher responds



В.	Gathering Responses	
	1. Call on kids at	_
	2. Raising	-
	3. Pair and	_
	4 Signal Response	
	5. Private	
	6. Choral	
	PRIVILEGE: Option to Pass	
(	C. Responding to Answers	
	1. Correct Answers	

Vary your \_\_\_\_\_

Use n\_\_\_\_\_

Probe/Invite - "and then ....." "tell me more..."



2.	Incorrect Answers
	Use safety net: Phd
	"That's an answer to the question I'll be asking in a moment." That's the answer to the question
	Give
	Accept the
	If partially, affirm that part
3.	Evasive/Non - Answer
	What keeps kids from answering questions?
4.	Including Everyone
	Use box or container
	Use one to pass
	Secret
	Give an object
	Benefits: Avoids monopolizer

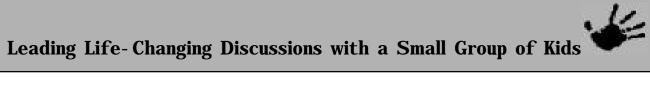
(Remember to acknowledge the answer, and avoid repeating the answers)



D. Probing Questions for Deeper Thought	
Open-Ended Question:	
Close-Ended Question:	
Wonder Question:	
Application Question:	
Comprehension Question:	

"If the language of religion can be associated with the creative process, it can help with one's life pilgrimage. If religious language is learned in a way that links it to raw authority, shame, guilt, fear, or some other destructive association it can cripple us and stop religious growth in its tracks."

Godly Play by Jerome Berryman











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### **BOOK & RESOURCE RECOMMENDATIONS**

Joining Children on their Spiritual Journey by Catherine Stonehouse Baker Books, 1998

Spiritual Growth of Children by John Trent, Rick Osborne, Kurt Bruner Tyndale House, 2000

Stages of Faith by James Fowler San Francisco: Harper & Row, 1981

The Faith of a Child by Art Murphy (Includes signs that your child is ready to become a Christian, sharing your faith with a child, and taking your child's spiritual temperature.)
Moody Press, 2000

The Spiritual Life of Children by Robert Coles Houghton Mifflin, 1990

*Godly Play* by Jerome W. Berryman Augsburg, 1991

201 Great Questions for Parents and Children by Jerry D. Jones NavPress, 1999

Mister God This Is Anna by Fynn (This is a true story of a little girl and her very insightful view of God. She had an astonishing ability to ask and answer-life's largest questions. A story you will always remember. ⊚) Ballantine Books, 1974

Getting Your Kids to Talk by Dave Veerman, Tyndale House, 1994.

Teaching Tips by Wilbert J. McKeachie, Heath, 1994.